

## Multiple Intelligences Evaluation

Oak Meadow has developed an evaluation to help you determine the ways in which your child learns best. This assessment is based on Gardner's theory of multiple intelligences and Armstrong's criteria, as well as a variety of research sources. This is just a tool to help you become more aware of the many ways to learn. This is not a scientific assessment, but we hope you will find it helpful. You may also find it interesting to evaluate yourself to determine your own learning style and note how it compares with that of your child. It can be helpful to take into account our own innate tendencies when working with children to ensure we are not unintentionally steering them toward our own preferences.

Remember that a person's learning preferences can change over time, so it's best to avoid the temptation to label yourself or your child as an outcome of using this tool. Instead, we urge you to use this as a jumping-off point for more deeply exploring the gifts you each bring to the world and for expanding upon dormant intelligences.

**Instructions:** Read through the following list of characteristics and place a check beside those that you feel are true for your child. When you have finished, refer to the scoring key at the end of this evaluation.

- \_\_\_\_\_ 1. Likes to write stories or keep a journal
- \_\_\_\_\_ 2. Enjoys telling jokes and stories
- \_\_\_\_\_ 3. Has a good memory for names, places, dates, or trivia
- \_\_\_\_\_ 4. Enjoys reading books

- \_\_\_\_\_ 5. Spelling seems to come easily
- \_\_\_\_\_ 6. Appreciates silly rhymes and tongue twisters
- \_\_\_\_\_ 7. Likes doing crossword puzzles or playing word games
- \_\_\_\_\_ 8. Can do math problems quickly in his/her head
- \_\_\_\_\_ 9. Enjoys using computers
- \_\_\_\_\_ 10. Asks questions like *Where does the universe end?*, *What happens after we die?*, and *When did time begin?*
- \_\_\_\_\_ 11. Is good at chess, checkers, or other strategy games
- \_\_\_\_\_ 12. Reasons things out logically and clearly
- \_\_\_\_\_ 13. Devises experiments to test out things he/she doesn't understand
- \_\_\_\_\_ 14. Enjoys logic puzzles such as Rubik's cube
- \_\_\_\_\_ 15. Likes to do crafts and art activities
- \_\_\_\_\_ 16. Often describes detailed visual images
- \_\_\_\_\_ 17. Easily reads maps, charts, and diagrams
- \_\_\_\_\_ 18. Draws accurate representations of people or things
- \_\_\_\_\_ 19. Likes viewing movies or photographs
- \_\_\_\_\_ 20. Enjoys doing jigsaw puzzles or mazes
- \_\_\_\_\_ 21. Daydreams a lot
- \_\_\_\_\_ 22. Plays a musical instrument
- \_\_\_\_\_ 23. Easily remembers song melodies

- \_\_\_\_\_ 24. Can determine when a musical note is off-key
- \_\_\_\_\_ 25. Wants to have music on when studying
- \_\_\_\_\_ 26. Has a large collection of songs or CDs
- \_\_\_\_\_ 27. Is often heard singing to him/herself
- \_\_\_\_\_ 28. Keeps time rhythmically to music
- \_\_\_\_\_ 29. Does well in competitive sports
- \_\_\_\_\_ 30. Moves, twitches, taps, or fidgets while sitting in a chair
- \_\_\_\_\_ 31. Engages in physical activities such as swimming, biking, or skateboarding
- \_\_\_\_\_ 32. Often touches people when talking to them
- \_\_\_\_\_ 33. Enjoys thrilling amusement park rides
- \_\_\_\_\_ 34. Demonstrates skill in a craft like woodworking, sewing, or carving
- \_\_\_\_\_ 35. Cleverly mimics other people's gestures, mannerisms, or behaviors
- \_\_\_\_\_ 36. Has lots of friends
- \_\_\_\_\_ 37. Socializes a great deal in groups or around the neighborhood
- \_\_\_\_\_ 38. Seems to be "street smart" or have common sense
- \_\_\_\_\_ 39. Enjoys being involved in group activities
- \_\_\_\_\_ 40. Often acts as mediator when disputes arise
- \_\_\_\_\_ 41. Enjoys playing group games with others
- \_\_\_\_\_ 42. Has a lot of empathy for the feelings of others
- \_\_\_\_\_ 43. Displays a sense of independence or a strong will

- \_\_\_\_\_ 44. Expresses strong opinions
- \_\_\_\_\_ 45. Seems to live in his/her own private, inner world
- \_\_\_\_\_ 46. Likes to be alone to pursue some personal interest, hobby, or project
- \_\_\_\_\_ 47. Seems to have a deep sense of self-confidence
- \_\_\_\_\_ 48. Marches to the beat of a different drummer in style of dress, behavior, or general attitude
- \_\_\_\_\_ 49. Self-motivated and able to do well on independent-study projects
- \_\_\_\_\_ 50. Enjoys caring for and spending time with animals
- \_\_\_\_\_ 51. Likes gardening and working with plants
- \_\_\_\_\_ 52. Interested in learning about the natural world
- \_\_\_\_\_ 53. Enjoys playing and hiking in natural places
- \_\_\_\_\_ 54. Studies the habits of animals
- \_\_\_\_\_ 55. Plays outside as often as possible
- \_\_\_\_\_ 56. Loves to play at the beach or river

### Scoring Key:

Count up all the checks in questions 1–7; this is the Linguistic score.

Count up all the checks in questions 8–14; this is the Logical-Mathematical score.

Count up all the checks in questions 15–21; this is the Spatial score.

Count up all the checks in questions 22–28; this is the Musical score.

Count up all the checks in questions 29–35; this is the Bodily-Kinesthetic score.

Count up all the checks in questions 36–42; this is the Interpersonal score.

Count up all the checks in questions 43–49; this is the Intrapersonal score.

Count up all the checks in questions 50–56; this is the Naturalistic score.

\_\_\_\_\_ Linguistic

\_\_\_\_\_ Logical-Mathematical

\_\_\_\_\_ Spatial

\_\_\_\_\_ Musical

\_\_\_\_\_ Bodily-Kinesthetic

\_\_\_\_\_ Interpersonal

\_\_\_\_\_ Intrapersonal

\_\_\_\_\_ Naturalistic

If the scores tend to be evenly distributed among all of these areas, this means that your child does not rely upon one distinct approach to learning, but can learn in many different ways, and could benefit from a variety of approaches.

If the scores tend to focus in one or more specific areas, your child tends to rely upon a distinct approach to learning, and may benefit from a learning approach that is most compatible with these learning preferences.