

Multiple Intelligences Evaluation

Oak Meadow has developed an evaluation to help you determine the ways in which your child learns best. This assessment is based on Gardner's theory of multiple intelligences and Armstrong's criteria, as well as a variety of research sources. This is just a tool to help you become more aware of the many ways to learn. This is not a scientific assessment, but we hope you will find it helpful. You may also find it interesting to evaluate yourself to determine your own learning style and note how it compares with that of your child. It can be helpful to take into account our own innate tendencies when working with children to ensure we are not unintentionally steering them toward our own preferences.

Remember that a person's learning preferences can change over time, so it's best to avoid the temptation to label yourself or your child as an outcome of using this tool. Instead, we urge you to use this as a jumping-off point for more deeply exploring the gifts you each bring to the world and for expanding upon dormant intelligences.

Instructions: Read through the following list of characteristics and place a check beside those that you feel are true for your child. When you have finished, refer to the scoring key at the end of this evaluation.

- _____ 1. Likes to write stories or keep a journal
- _____ 2. Enjoys telling jokes and stories
- _____ 3. Has a good memory for names, places, dates, or trivia
- _____ 4. Enjoys reading books

- _____ 5. Spelling seems to come easily
- _____ 6. Appreciates silly rhymes and tongue twisters
- _____ 7. Likes doing crossword puzzles or playing word games
- _____ 8. Can do math problems quickly in his/her head
- _____ 9. Enjoys using computers
- _____ 10. Asks questions like *Where does the universe end?*, *What happens after we die?*, and *When did time begin?*
- _____ 11. Is good at chess, checkers, or other strategy games
- _____ 12. Reasons things out logically and clearly
- _____ 13. Devises experiments to test out things he/she doesn't understand
- _____ 14. Enjoys logic puzzles such as Rubik's cube
- _____ 15. Likes to do crafts and art activities
- _____ 16. Often describes detailed visual images
- _____ 17. Easily reads maps, charts, and diagrams
- _____ 18. Draws accurate representations of people or things
- _____ 19. Likes viewing movies or photographs
- _____ 20. Enjoys doing jigsaw puzzles or mazes
- _____ 21. Daydreams a lot
- _____ 22. Plays a musical instrument
- _____ 23. Easily remembers song melodies

- _____ 24. Can determine when a musical note is off-key
- _____ 25. Wants to have music on when studying
- _____ 26. Has a large collection of songs or CDs
- _____ 27. Is often heard singing to him/herself
- _____ 28. Keeps time rhythmically to music
- _____ 29. Does well in competitive sports
- _____ 30. Moves, twitches, taps, or fidgets while sitting in a chair
- _____ 31. Engages in physical activities such as swimming, biking, or skateboarding
- _____ 32. Often touches people when talking to them
- _____ 33. Enjoys thrilling amusement park rides
- _____ 34. Demonstrates skill in a craft like woodworking, sewing, or carving
- _____ 35. Cleverly mimics other people's gestures, mannerisms, or behaviors
- _____ 36. Has lots of friends
- _____ 37. Socializes a great deal in groups or around the neighborhood
- _____ 38. Seems to be "street smart" or have common sense
- _____ 39. Enjoys being involved in group activities
- _____ 40. Often acts as mediator when disputes arise
- _____ 41. Enjoys playing group games with others
- _____ 42. Has a lot of empathy for the feelings of others
- _____ 43. Displays a sense of independence or a strong will

- _____ 44. Expresses strong opinions
- _____ 45. Seems to live in his/her own private, inner world
- _____ 46. Likes to be alone to pursue some personal interest, hobby, or project
- _____ 47. Seems to have a deep sense of self-confidence
- _____ 48. Marches to the beat of a different drummer in style of dress, behavior, or general attitude
- _____ 49. Self-motivated and able to do well on independent-study projects
- _____ 50. Enjoys caring for and spending time with animals
- _____ 51. Likes gardening and working with plants
- _____ 52. Interested in learning about the natural world
- _____ 53. Enjoys playing and hiking in natural places
- _____ 54. Studies the habits of animals
- _____ 55. Plays outside as often as possible
- _____ 56. Loves to play at the beach or river

Scoring Key:

Count up all the checks in questions 1–7; this is the Linguistic score.

Count up all the checks in questions 8–14; this is the Logical-Mathematical score.

Count up all the checks in questions 15–21; this is the Spatial score.

Count up all the checks in questions 22–28; this is the Musical score.

Count up all the checks in questions 29–35; this is the Bodily-Kinesthetic score.

Count up all the checks in questions 36–42; this is the Interpersonal score.

Count up all the checks in questions 43–49; this is the Intrapersonal score.

Count up all the checks in questions 50–56; this is the Naturalistic score.

_____ Linguistic

_____ Logical-Mathematical

_____ Spatial

_____ Musical

_____ Bodily-Kinesthetic

_____ Interpersonal

_____ Intrapersonal

_____ Naturalistic

If the scores tend to be evenly distributed among all of these areas, this means that your child does not rely upon one distinct approach to learning, but can learn in many different ways, and could benefit from a variety of approaches.

If the scores tend to focus in one or more specific areas, your child tends to rely upon a distinct approach to learning, and may benefit from a learning approach that is most compatible with these learning preferences.