



## COMMON CORE SUPPLEMENT

# Religions of the World

Welcome to the Oak Meadow Common Core Supplement for *Religions of the World*. These supplemental assignments are intended for schools and individuals who use Oak Meadow curriculum and who need to be in compliance with Common Core Standards.

## Introduction

Oak Meadow curricula provide a rigorous and progressive educational experience that meets intellectual and developmental needs of high school students. Our courses are designed with the goal of guiding learners to develop a body of knowledge that will allow them to be engaged citizens of the world. With knowledge gained through problem solving, critical thinking, hands-on projects, and experiential learning, we inspire students to connect disciplinary knowledge to their lives, the world they inhabit, and the world they would like to build.

While our courses provide a compelling and complete learning experience, in a few areas our program may not be in complete alignment with recent Common Core standards. After a rigorous analysis of all our courses, we have developed a series of supplements to accompany our materials for schools who utilize our curricula. These additions make our materials Common Core compliant. These Common Core additions are either stand-alone new lessons or add-ons to existing lessons. Where they fall in regard to the larger curriculum is clearly noted on each supplement lesson.

**Included in this supplement are supplements to meet the following Common Core Standards:**

## Craft and Structure

CCSS.ELA-Literacy.RH.11-12.5

CCSS.ELA-Literacy.RH.11-12.6

## Additional Assignment to Add to Lesson 9

Examine the Hebrew Bible (Christian Old Testament) and conduct research in order to address the following questions:

1. How is the text divided (names of books, chapters, verses)? What is the history of these divisions?

2. What does the original language (Hebrew) tell us about the history of text?
3. What types of material are included (stories, teachings, commandments, poetry, hymns, etc.)?
4. Given the diversity of materials, do you think it more sensible to hypothesize a single author or many authors? Why or why not?
5. How do we account for the existence of duplicate or overlapping materials (for example, there are two creation accounts in the opening chapters of Genesis)?
6. What are some of most often quoted passages? In what ways do they represent or are characteristic of the meaning or purpose of the text as a whole? How have they contributed to supporting the religion?

### Recommended print sources

The Jerome Biblical Commentary

### Recommended online sources

Matthew Henry's Commentary on the Whole Bible: <http://www.ccel.org/ccel/henry/mhc.i.html>

Classic Bible Commentaries from E-Word: <https://www.ewordtoday.com/comments/>

## Additional Assignment to Add to Lesson 11

Examining and comparing the four Christian gospels (Matthew, Mark, Luke, and John), discuss how each text describes and evaluates the trial, death, and resurrection of Jesus from the dead.

1. What purposes or aims does the author attempt to serve in telling the tale as he does?
2. Does he succeed, in your view? Why or why not?

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