

Grade 8

Oak Meadow Teacher Manual

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Grade 8



Lesson

The Giver, Chapters 12–16

Vocabulary

abuzz: adj. filled with a continuous humming sound. *The room was abuzz with mosquitoes.*

admonition: n. warning or authoritative advice. *Thanks to your admonition, we avoided penalties for late payment.*

assimilate: v. understand fully; absorb. *This alien species wishes to assimilate our technology.*

assuage: v. make less intense; satisfy. *My promises assuaged her anxiety.*

council: n. an advisory or legislative group of people. *The town council voted to legalize skateboarding.*

counsel: n. or v. advice, or the act of giving advice. *His attorney counseled him to remain silent.*

daub: v. coat or smear with a thick substance. *I don't like the way she daubs her face with makeup.*

distend: v. swell by stretching from inside. *The dog's distended bladder hurt him terribly.*

ecstatic: adj. overwhelmingly happy or joyful. *I'm ecstatic over our victory in the big game.*

exempt: adj. free from an obligation. *Children under 12 are exempt from admission fees.*

obsolete: adj. out of date. *Our obsolete computers keep crashing all the time.*

ominous: adj. threatening, inauspicious. *Those ominous clouds on the horizon are making me nervous.*

The Giver,
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(continued)

placid: adj. peaceful, calm. *This placid setting helps me relax.*

seldom: adv. not often. *It's so seldom I'm asked for I.D. these days.*

sinuous: adj. curvy, twisty. *The snake's sinuous body slithered toward us.*

wry: adj. expressing dry or mocking humor. *Oscar Wilde was known for his wry comments.*

Assignments

1) Grammar Skills: The student should make words using prefixes and suffixes as described on page 7 of *100 Days*.

Examples:

antioxidant tenderness prepare

careless defend reality

discover moving extraordinary

dependable

2) Grammar Exercise: As outlined on page 8 of *100 Days*, the student should write a short story using as many prefixes and suffixes as possible to describe a real or imagined journey.