



COMMON CORE SUPPLEMENT

World History

Welcome to the Oak Meadow Common Core Supplement for World History. These supplemental assignments are intended for schools and individuals who use Oak Meadow curriculum and who need to be in compliance with Common Core Standards.

Introduction

Oak Meadow curricula provide a rigorous and progressive educational experience that meets intellectual and developmental needs of high school students. Our courses are designed with the goal of guiding learners to develop a body of knowledge that will allow them to be engaged citizens of the world. With knowledge gained through problem solving, critical thinking, hands-on projects, and experiential learning, we inspire students to connect disciplinary knowledge to their lives, the world they inhabit, and the world they would like to build.

While our courses provide a compelling and complete learning experience, in a few areas our program may not be in complete alignment with recent Common Core standards. After a rigorous analysis of all our courses, we have developed a series of supplements to accompany our materials for schools who utilize our curricula. These additions make our materials Common Core compliant. These Common Core additions are either stand-alone new lessons or add-ons to existing lessons. Where they fall in regard to the larger curriculum is clearly noted on each supplement lesson.

Included in this supplement are supplements to meet the following Common Core Standards:

Craft and Structure

CCSS.ELA-Literacy.RH.9-10.6

Integration of Knowledge and Ideas

CCSS.ELA-Literacy.RH.9-10.7

Additional Assignment to Add to Lesson 13 “The Age of Exploration”

Two Europeans’ first encounters in the New World:

1. Read excerpts of the following two original source texts (readily found online):
 - a. “Letter from Columbus to Santangel”
 - b. “The Journey of Alvar Nuñez Cabeza de Vaca”
2. Write an essay comparing the first encounters of Columbus and Cabeza de Vaca with the natives of the New World. How do they view them as people? Do they appear to value this new culture the same as or differently than their own? What similarities do you find in the writings of both men? Be sure to cite specific observations and details from each primary source in your writing.

Additional Assignment to Add to Lesson 13 “Challenges and Hopes for the Future”

Global Climate Change: How will it affect the world?

1. Research amounts of carbon dioxide emissions from human activity, from the 18th century to the present. Next, try to find any future projections of the same data over the next few decades or even century. Be sure to find and use reputable charts, tables and/or research data. Cite your sources.
2. Pretend you are a scientist who has been invited by the United Nations Assembly to give a short spoken presentation on how you believe your findings will affect the world in terms of political and economic priorities in the next few decades. Write up the text of your speech.