



COMMON CORE SUPPLEMENT

United States Government

Welcome to the Oak Meadow Common Core Supplement for United States Government. These supplemental assignments are intended for schools and individuals who use Oak Meadow curriculum and who need to be in compliance with Common Core Standards.

Introduction

Oak Meadow curricula provide a rigorous and progressive educational experience that meets intellectual and developmental needs of high school students. Our courses are designed with the goal of guiding learners to develop a body of knowledge that will allow them to be engaged citizens of the world. With knowledge gained through problem solving, critical thinking, hands-on projects, and experiential learning, we inspire students to connect disciplinary knowledge to their lives, the world they inhabit, and the world they would like to build.

While our courses provide a compelling and complete learning experience, our program may not be in complete alignment with recent Common Core Standards in a few areas. After a rigorous analysis of all our courses, we have developed a series of supplements to accompany our materials for schools who utilize our curricula. These additions make our materials Common Core compliant. These Common Core additions are either stand-alone new lessons or add-ons to existing lessons. Where they fall in regard to the larger curriculum is clearly noted on each supplement lesson.

For Oak Meadow U.S. Government, all Common Core Standards are met except the following:

1. [CCSS.ELA-Literacy.RH.11-12.5](#)

Please find assignment below that is designed to have students engage this standard through the existing Oak Meadow curriculum readings and materials.

Additional Project for Lesson 35

Research a primary document, such as a firsthand account of one of the dictators listed in project a) for this lesson or a newspaper article written during the time period of World War II, and analyze how the document is structured in regards to how key sentences, paragraphs, and other portions of the text contribute to the whole piece. A primary text is very different than other forms of research and scholarly writing, and thus the craft a writer uses in writing a primary text needs to be understood and easily recognized. Be sure you focus on the craft of the writing in your analysis, not the information being presented or the meaning of the document.