



COMMON CORE SUPPLEMENT

Kindergarten

Welcome to the Oak Meadow Common Core Supplement for Kindergarten. These supplemental assignments are intended for schools and individuals who use Oak Meadow curriculum and who need to be in compliance with Common Core Standards.

Introduction

Oak Meadow provides a creative, flexible, and hands-on approach to learning that meets the intellectual and developmental needs of K–8 students. Our K–4 curriculum is aimed at helping students develop their individual character, environmental awareness, healthy physical growth, personal relationships, imagination and creativity. It also encourages critical thinking, speaking, and writing skills that allow students to make decisions and share their ideas and understanding effectively.

While our courses provide a compelling and complete learning experience, our program may not be in complete alignment with recent Common Core Standards in a few areas. After a rigorous analysis of all our courses, we have developed a series of supplements to accompany our materials for schools families and schools who utilize our curricula. These additions make our materials Common Core compliant. These Common Core additions are either stand-alone new lessons or add-ons to existing lessons. Where they fall in regard to the larger curriculum is clearly noted on each supplement lesson.

In the early years (K–4), our approach to learning is especially Waldorf-inspired and seeks to educate the child in a holistic manner that is focused around a child’s social emotional health, physicality, and emerging academic skills. We allot a significant amount of time for free exploration and artistic and hands-on endeavors. Our curriculum builds on a child’s creativity and is largely based in play and storytelling. For this reason, our activities and assignments can vary from those presented in a traditional school setting. For example, we do not encourage our families to use electronics at this level. Although many families and schools choose to integrate technology with our program, we do not include the use of computer research or keyboarding in K–4 assignments. Another area where we often do not align with a classroom-based program is in the quantity of assignments that involve group collaboration. This is due to the home-based nature of our program. For schools and groups using our curriculum, these supplements will be easily implemented as part of the lessons.

Included in this supplement are the following:

Grades K–3:

- Supplemental Resources
- Common Core Standards not emphasized or introduced
- Rationale with supplemental resources and/ or new assignments listed for each standard that is not aligned with Oak Meadow curriculum.

Some of these standards are already addressed in our curriculum, but we have included additional reinforcement activities/ resources for those standards that are not addressed as regularly as they might be in a traditional classroom setting (collaborative activities, etc.). At the early elementary level, some grade specific standards are introduced in later grades, which is an approach that parallels other Waldorf elementary school timelines.

Kindergarten—ELA Standards

Suggested Supplemental Materials

Additional common core classroom activities accessed with Oak Meadow membership to Starwalk Kids Media:

Starwalkkids.com

Get Ready for the Code—Books A, B, C

Hall, Nancy. *Get Ready for the Code, A*. Cambridge, MA: Educators Publishing Service, 1990. Print.

Hall, Nancy. *Get Set for the Code, B*. Cambridge, MA: Educators Publishing Service, 1990. Print.

Hall, Nancy. *Go for the Code, C*. Cambridge, MA: Educators Publishing Service, 1990. Print.

Explode the Code, Book 1

Hall, Nancy. *Explode the Code, Book 1*. New York: School Specialty Publishing, 1984. Print.

CCSS.ELA-LITERACY.RF.K.1.D

Recognize and name all upper- and lowercase letters of the alphabet.

Our K curriculum introduces all uppercase letters. Lower case letters can be introduced simultaneously with upper case letters and through the same methods. The same multi-sensory and language activities are suggested for introducing these letters. Letter board (lesson 36) will contain lower and upper case letters.

Get Ready For the Code Collection - Books A, B, C contain additional activities which introduce lower case letters.

CCSS.ELA-LITERACY.RF.K.2.D

Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.¹ (This does not include CVCs ending with /l/, /r/, or /x/.)

CCSS.ELA-LITERACY.RF.K.2.E

Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

CCSS.ELA-LITERACY.RF.K.3

Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-LITERACY.RF.K.3.A

Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

CCSS.ELA-LITERACY.RF.K.3.B

Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

CCSS.ELA-LITERACY.RF.K.3.C

Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

CCSS.ELA-LITERACY.RF.K.3.D

Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Oak Meadow introduces these concepts related to phonics, spelling, and word recognition in first grade because it elects to introduce students to language through play and storytelling at this level which is consistent with our approach. For all phonics/ word recognition standards not directly addressed in the curriculum, we suggest supplementing with an external resource such as *Explode the Code, Book 1*.

CCSS.ELA-LITERACY.L.K.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.L.K.2.C

Write a letter or letters for most consonant and short-vowel sounds (phonemes).

CCSS.ELA-LITERACY.L.K.2.D

Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

CCSS.ELA-LITERACY.L.K.2.A

Capitalize the first word in a sentence and the pronoun I

CCSS.ELA-LITERACY.L.K.2.B

Recognize and name end punctuation.

While some Oak Meadow students are writing independently, most of these standards are introduced in grade 1, as is consistent with our approach to language acquisition. We suggest using a supplemental resource such as *Handwriting Without Tears, K*, for writing activities that can be used in conjunction with the Oak Meadow curriculum. Additionally, Oak meadow assignments can be adjusted depending on a student's skill level.

CCSS.ELA-LITERACY.W.K.6

With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

Addition for Lesson 20

Try using a word processing program like Microsoft Office Word or Google Docs to type three to five words that describe one of your favorite book characters. You can have an adult write out the words for you so that you can copy them when you are typing. Don't forget to type the character's name too! When you are finished, print out the words you typed and draw a picture of the character on the page.

CCSS.ELA-LITERACY.W.K.7

Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

In a classroom or small group setting, students should choose a favorite animal to research. Find several books in the library about your animal. Read the books together, and as you come across interesting facts about your animals, your teacher can add these facts to a large piece of paper or newsprint. When you are finished, each student will choose one fact and copy it onto a nice piece of paper and draw an illustration to go with it. When each student is finished with their page, the book can be bound together into a "fun fact" book about this animal. Design the title page and cover art for your book together! If possible, scan each page and print the book so that everyone gets a copy.

Additional research projects and activities connected to reading topics are provided with your Oak Meadow or private Starwalk Kids (starwalkkids.com) membership.

CCSS.ELA-LITERACY.SL.K.1

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CCSS.ELA-LITERACY.SL.K.1.A

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.K.1.B

Continue a conversation through multiple exchanges.

CCSS.ELA-LITERACY.RL.K.10

Actively engage in group reading activities with purpose and understanding.

Addition for Second Semester

In small groups, have students choose a favorite fairy tale that they have read so far this year. Take turns talking about your favorite part of this fairy tale, and describing your favorite characters with your group. Then, try acting out one of these scenes together. Act the scene out one time, and then change roles and try acting it out again. You shouldn't need to write out any lines as long as everyone remembers the story. It is ok if your version isn't exactly like the fairy tale you read/ listened to - be creative! You may want to dress up in costumes and perform the scene for a larger group.

Additional collaborative activities connected with literature are can be accessed with your Oak Meadow or private StarWalk Kids Media membership.

Grade K—Math Standards

No supplement needed.