



COMMON CORE SUPPLEMENT

Grade 7

Welcome to the Oak Meadow Common Core Supplement for 7th grade. These supplemental assignments are intended for schools and individuals who use Oak Meadow curriculum and who need to be in compliance with Common Core Standards. This supplement is intended to be used with the 2015 version of the Oak Meadow Curriculum.

Introduction

Oak Meadow provides a creative, flexible, and hands-on approach to the learning that meets intellectual and developmental needs of our K-8 students. Our middle school curriculum is aimed at helping students understand their place in their community, country, and the larger world around them, and to gain a deeper understanding of the individuals, cultures, ideas, and events that have been a part of building our modern society. They also develop critical thinking, speaking, and writing skills that allow them to share their ideas and understanding effectively.

While our courses provide a compelling and complete learning experience, our program may not be in complete alignment with recent Common Core Standards in a few areas. After a rigorous analysis of all our courses, we have developed a series of supplements to accompany our materials for schools who utilize our curricula. These additions make our materials Common Core compliant. These Common Core additions are either stand-alone new lessons or add-ons to existing lessons.

At the K-8 level, the primary reason for Oak Meadow's divergence from the common core in some areas is rooted in our philosophy and approach as well as the home-based nature of our program. One example of this is that we do not encourage our families to use electronics in the lower elementary level (K-4). Although many families choose to use technology at this level, our curriculum does not require online activity in academic tasks in grades K-4. Although online research and electronic tools are introduced in grades 5-6, they are presented as optional and not emphasized at this level. In grades 7-8, the use of online research and computer use is incorporated more directly. An additional consideration is that, because we are a distance learning school, there are fewer opportunities for student to student collaboration, oral presentation, and group discussions and activities within the home setting. The majority of these assignment additions have been written to address these two discrepancies related to our approach to technology usage and the educational setting of our homeschooled students.

Included in this supplement are the following:

New reading, writing, speaking, and critical analysis assignments designed to be used with the existing Oak Meadow curriculum readings and materials.

Grade 7—ELA Standards

Not emphasized:

CCSS.ELA-LITERACY.SL.7.1

Engage effectively in a range of collaborative discussions (one-to-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CCSS.ELA-LITERACY.SL.7.1.A

Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

CCSS.ELA-LITERACY.SL.7.1.B

Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CCSS.ELA-LITERACY.SL.7.1.C

Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

CCSS.ELA-LITERACY.SL.7.1.D

Acknowledge new information expressed by others and, when warranted, modify their own views.

Addition for English Lesson 6

The class should be divided into small groups or partners. Each group should be assigned a part of a sentence—*articles, prepositional phrases, nouns, verbs, pronouns, adjectives, and adverbs*. Within your groups, make a list of examples (15–20) of that part of speech. Write your examples on pieces of paper that are easy for the rest of the class to read. Each group should use a different color to write their examples.

One person will get up in front of the class and begin a sentence with one of the words from their group. Then, other members from each group will stand up with words that could go within the sentence, and arrange themselves so that the sentence makes sense. It is okay if the sentence is silly, but it should be a correct, complete sentence. See how many examples from each group you can add to a sentence!

Addition for English Lesson 11

With a partner, or in a small group, make a Venn diagram showing the differences and similarities between Lyddie’s life and your own. When you are finished, copy your diagram onto a large piece of poster board or paper. Add drawings or embellishments to your Venn diagram if you would like. Discuss your Venn Diagram with your class, family, or larger group.

Addition for World History Lesson 19

Choose a Central or South American country to research in your group or with a partner. Learn as much as you can about your country, and learn about the aspects of the country that might be most interesting to a visitor.

Pretend you will be traveling in this country for seven days. What sights or historical places would you visit and why? Write a five to ten entry “travel journal” about this imaginary trip and what you experienced. Use a map of your country to trace the route you will take on your trip. Remember to consider how far apart places are within your country, and how you can get from place to place. Create a poster, PowerPoint, or other creative presentation about your trip. Be creative—use local music, or create pretend “photos” from your trip. Did you learn any local words? Is there anything else you would have liked to do if you had more time? Present your “trip” to your class or your family.

General

There are many projects described in the curriculum that can be easily adapted for group work or presentation. Teachers are encouraged to use any of the extended projects within the curriculum as opportunities for group presentation and collaboration.

Grade 7—Math

Supplemental Materials

It is suggested that *Saxon Math—7th Grade Classroom Edition* is used as a supplement in conjunction with the Oak Meadow Grade 7 Math curriculum.