



COMMON CORE SUPPLEMENT

Grade 6

Welcome to the Oak Meadow Common Core Supplement for 6th grade. These supplemental assignments are intended for schools and individuals who use Oak Meadow curriculum and who need to be in compliance with Common Core Standards. These supplements are intended to be used with the 2015 version of the Oak Meadow curriculum.

Introduction

Oak Meadow provides a creative, flexible, and hands-on approach to the learning that meets the intellectual and developmental needs of our K-8 students. Our middle school curriculum is aimed at helping students understand their place in their community, country, and the larger world around them, and to gain a deeper understanding of the individuals, cultures, ideas, and events that have been a part of building our modern society. They also develop critical thinking, speaking, and writing skills that allow them to share their ideas and understanding effectively.

While our courses provide a compelling and complete learning experience, our program may not be in complete alignment with recent Common Core Standards in a few areas. After a rigorous analysis of all our courses, we have developed a series of supplements to accompany our materials for families and schools who utilize our curricula. These additions make our materials Common Core compliant. These Common Core additions are either stand-alone new lessons or add-ons to existing lessons. Where they fall in regard to the larger curriculum is clearly noted on each supplement lesson.

At the K-8 level, the primary reason for Oak Meadow's divergence from the Common Core in some areas is rooted in our philosophy and approach as well as the home-based nature of our program. One example of this is that we do not encourage our families to use electronics in the lower elementary level (K-4). Although many families choose to use technology at this level, our curriculum does not require online activity in academic tasks in grades K-4. Although online research and electronic tools are introduced in grades 5-6, they are presented as optional and not emphasized at this level. In grades 7-8, the use of online research and computer use is incorporated to a greater degree. An additional consideration is that, because we are a distance learning school, there are fewer opportunities for student-to-student collaboration, oral presentation, and group discussions and activities within the home setting. The majority of these assignment additions have been written to address the differences in our approach to the use of technology and the educational setting of our homeschooled students.

Included in this supplement are the following:

New reading, writing, speaking, and critical analysis assignments designed to be used with the existing Oak Meadow curriculum readings and materials.

Grade 6—ELA Standards

CCSS.ELA-LITERACY.SL.6.1

Engage effectively in a range of collaborative discussions (one-to-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CCSS.ELA-LITERACY.SL.6.1.A

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

CCSS.ELA-LITERACY.SL.6.1.B

Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

CCSS.ELA-LITERACY.SL.6.1.C

Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

CCSS.ELA-LITERACY.SL.6.1.D

Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

Addition for Social Studies Lesson 14

In a small group, choose a god or goddess from *D'Aulaires' Book of Greek Myths*. Learn as much as you can about this god or goddess together. Then, randomly select the name of another god or goddess (your teacher can put names in a bowl or hat to choose from). As a group, create a comic strip, skit, or video about the two gods having an encounter of some kind. Feel free to make your skit or comic funny, serious, or exciting, but remember to keep the qualities of your god or goddess in mind. When you are finished, present your creation to your family or to the class.

Addition to Social Studies Lesson 34

Choose your early explorer or pirate with a small group. Prepare a presentation about the person you selected. One or two people in your group should be in charge of writing about this person, and the other two should be in charge of creating a poster or other visual element that can be used in your presentation. Write a three question quiz based on your presentation. Then, present your explorer or pirate to the rest of the class or family. Be prepared for questions from the audience! When your presentation is over, give your quiz to the audience and see how well they were listening! Review the answers together as a group.

General

There are many projects described in the curriculum that can be easily adapted for group work or presentation. Teachers are encouraged to use any of the extended projects within the curriculum as opportunities for group presentation and collaboration.

Grade 6—Math

Supplemental Materials

It is suggested that *Saxon Math—6th Grade Classroom Edition* is used as a supplement in conjunction with the Oak Meadow Grade 6 Math curriculum.