



COMMON CORE SUPPLEMENT

Grade 3

Welcome to the Oak Meadow Common Core Supplement for Grade 3. These supplemental assignments are intended for schools and individuals who use Oak Meadow curriculum and who need to be in compliance with Common Core Standards.

Introduction

Oak Meadow provides a creative, flexible, and hands-on approach to learning that meets the intellectual and developmental needs of K–8 students. Our K–4 curriculum is aimed at helping students develop their individual character, environmental awareness, healthy physical growth, personal relationships, imagination and creativity. It also encourages critical thinking, speaking, and writing skills that allow students to make decisions and share their ideas and understanding effectively.

While our courses provide a compelling and complete learning experience, our program may not be in complete alignment with recent Common Core Standards in a few areas. After a rigorous analysis of all our courses, we have developed a series of supplements to accompany our materials for schools families and schools who utilize our curricula. These additions make our materials Common Core compliant. These Common Core additions are either stand-alone new lessons or add-ons to existing lessons. Where they fall in regard to the larger curriculum is clearly noted on each supplement lesson.

In the early years (K–4), our approach to learning is especially Waldorf-inspired and seeks to educate the child in a holistic manner that is focused around a child’s social emotional health, physicality, and emerging academic skills. We allot a significant amount of time for free exploration and artistic and hands-on endeavors. Our curriculum builds on a child’s creativity and is largely based in play and storytelling. For this reason, our activities and assignments can vary from those presented in a traditional school setting. For example, we do not encourage our families to use electronics at this level. Although many families and schools choose to integrate technology with our program, we do not include the use of computer research or keyboarding in K–4 assignments. Another area where we often do not align with a classroom-based program is in the quantity of assignments that involve group collaboration. This is due to the home-based nature of our program. For schools and groups using our curriculum, these supplements will be easily implemented as part of the lessons.

Included in this supplement are the following:

Grades K–3

- Supplemental Resources
- Common Core Standards not emphasized or introduced
- Rationale with supplemental resources and/ or new assignments listed for each standard that is not aligned with Oak Meadow curriculum.

Some of these standards are already addressed in our curriculum, but we have included additional reinforcement activities/resources for those standards that are not addressed as regularly as they might be in a traditional classroom setting (collaborative activities, etc.). At the early elementary level, some grade-specific standards are introduced in later grades, which is an approach that parallels other Waldorf elementary school timelines.

Grade 3—ELA Standards

Suggested Supplemental Resources

Additional Common Core classroom activities accessed with Oak Meadow membership to Starwalk Kids Media:

Starwalkkids.com

Explode the Code, Book 3

Hall, Nancy, and Rena Price. *Explode the Code, Book 3*. Cambridge, MA: Educational Publishing Services. 1991.

CCSS.ELA-LITERACY.L.3.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Not emphasized:

CCSS.ELA-LITERACY.L.3.1.F

Ensure subject-verb and pronoun-antecedent agreement.

CCSS.ELA-LITERACY.L.3.1.H

Use coordinating and subordinating conjunctions.

CCSS.ELA-LITERACY.L.3.1.I

Produce simple, compound, and complex sentences.

We suggest using a supplemental resource in conjunction with your Oak Meadow curriculum for additional assignments that emphasize these standards related to phonics, spelling, and word recognition. These standards are addressed in *Explode the Code, Book 3*.

CCSS.ELA-LITERACY.W.3.3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-LITERACY.W.3.3.B

Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

CCSS.ELA-LITERACY.W.3.3.D

Provide a sense of closure.

Several of these standards are introduced in the writing activities in the Oak Meadow curriculum and can be expanded on within the provided activities. A supplemental resource such as Starwalkkids.com will provide activities that address these standards directly.

CCSS.ELA-LITERACY.SL.3.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.

CCSS.ELA-LITERACY.SL.3.1.A

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CCSS.ELA-LITERACY.SL.3.1.B

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.3.1.C

Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.

CCSS.ELA-LITERACY.SL.3.1.D

Explain own ideas and understanding in light of the discussion.

Addition for Lesson 16

When you have finished writing your story, join a partner or small group for a peer review. Read your story out loud to your partner or to the group. Share any illustrations you have made to go with the story. Your partner or group members should listen carefully and think of two or three things to comment on that you really liked about it. Is there anything that could be improved about your story? Then, once everyone has shared their stories, discuss how it felt to share your writing as a class.

Addition for Lesson 29

Present your imaginary place to a partner or a small group. Explain how you designed your city and what rules you have put in place as ruler. Be prepared to answer questions from your group members. Each student should have a chance to present his or her own city. Then, as a large group discuss some of the best ideas in your group. Did any students get more ideas after listening to the cities other students had imagined?

General

All discussion questions for grade 3 Oak Meadow reading can be expanded for group discussion. Review rules for active listening and being respectful of others ideas.

Additional collaborative assignments connected with literature are included in Starwalkkids.com and can be accessed with your Oak Meadow or private membership.

Grade 3—Math Standards

It is suggested that students in grade 3 use *Saxon Math, Grade 3 (classroom edition)* as a supplement that addresses common core standards.